	Fluency	Accuracy	Listening/Note-taking	Communication Skills	Participation
Foundation	Speak with some pauses about topics at an A1 level.	Understand and use vocabulary related to topics at an A1 level. Use a few basic grammar structures with some mistakes.	Listen to a 1-2 minute talk at a A1 level, take keyword notes, and write simple sentences dictated by the teacher.	Give two 1-2 minute presentations focusing on speaking loudly, making eye contact, using clear pronunciation, and appropriate body language.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate A	Speak with almost no unnatural pauses about a variety of topics at an A1 level and some topics at an A2 level.	Understand and use vocabulary related to a variety of topics at an A1 level and some topics at a A2 level. Use some basic grammar structures with a few mistakes.	Listen to a 2-3 minute talk at an A1/A2 level and take keyword notes. Answer comprehension questions about the main ideas, details, and inferences.	Give two 3-4 minute presentations (description/opinion and process/how to), speaking loudly, making eye contact, using clear pronunciation, and body language.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate B	Speak with almost no unnatural pauses about a variety of topics at an A2 level and some topics at a B1 level.	Understand and use vocabulary related to a variety of topics at an A2 level and some topics at a B1 level. Use many basic grammar structures with very few mistakes and use a few intermediate structures with some mistakes.	Listen to a 4-5 minute lecture at an A2/B1 level, take notes of keywords and organize to identify main ideas, subtopics and details. Use information to answer comprehension questions about the main ideas, details, and inferences.	Give two 4-5 minute presentations (Narrative and Compare/Contrast) speaking loudly, making eye contact, using clear pronunciation, and body language.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate C	Speak with almost no unnatural pauses about a variety of topics at a B1 level.	Understand and use vocabulary related to a variety of topics at a B1 level. Use many basic grammar structures with very few mistakes and use many intermediate structures with some mistakes.	Listen to a 6-8 minute lecture at a B1 level. Take keyword notes and organize to identify main ideas, subtopics and details. Use information to answer comprehension questions about the main ideas, details, and inferences.	Give two 5-7 minute presentations (Problem/Solution and Summary/Opinion) using visual aids, and with a loud voice, eye contact, clear pronunciation, and body language.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.

* The Common European Framework of Reference for Languages (CEFR) and IEC Grammar Guide are posted in classrooms and found in the Student Handbook. These documents explain the differences between A1-C1 levels and basic-advanced grammar.

Advanced A	Speak with almost no unnatural pauses about a variety of topics at a B1 level and some topics at a B2 level.	Understand and use vocabulary related to a variety of topics at a B1 level and some topics at a B2 level. Use many basic grammar structures with very few mistakes. Use many intermediate structures with few mistakes and use a few advanced grammar structures with some mistakes.	Listen to a 6-8 minute at a B1/B2 level. Take key word notes and organize to identify main ideas, subtopics and details. Use information to answer comprehension questions about the main ideas, details, and inferences.	Give an 8-10 minute presentation about (Summary/Significance of College Level Topic and Cause/Effect) speaking loudly, making eye contact, using clear pronunciation, body language and referencing outside sources.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Advanced B	Speak with almost no unnatural pauses about a variety of topics at B2 level and some topics at a C1 level.	Understand and use vocabulary related to a variety of topics at B2 level and some topics at a C1 level. Use many basic grammar structures with very few mistakes. I can use many intermediate structures with few mistakes. I can use some advanced grammar structures with some mistakes.	Listen to a college level lecture at a B2/C1 level. Take keyword notes and organize to identify main ideas, subtopics and details. Use information to answer comprehension questions about the main ideas, details, and inferences.	Participate in a class discussion using strategies such as clarifying, summarizing, paraphrasing, elaborating, etc. Give an "expertise" presentation (5—6 min) that explains an academic topic, defines key terms, and prepares the class for a group discussion, and answer clarification questions. Facilitate a 30-50 minute group discussion based on an outside lecture.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.

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