	Reading	Writing	Grammar	Vocabulary	Participation
Foundation	Read and demonstrate understanding of graded texts with topics at an A1 level.	Write a scaffolded paragraph. Topic sentence is given and students add three points with details.	Identify and use some basic grammar with some mistakes.	Recognize and use vocabulary for the most basic topics at an A1 level.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate A	Read and demonstrate understanding of graded texts with a variety of topics at an A1 level and some topics at a A2 level.	Write a paragraph with 3 main ideas and details, a clear topic sentence and a concluding sentence**.**	Use basic grammar with very few mistakes. May have some successful attempts with intermediate grammar.	Recognize and use vocabulary related to a variety of topics at an A1 level and some topics at an A2 level.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate B	Read and demonstrate understanding of graded texts with a variety of topics at an A2 level and some topics at a B1 level.	Write a 2-paragraph piece of writing with narration or description or opinion/reason**.**	Accurately use basic grammar. Identify intermediate grammar and make some successful attempts.	Recognize and use vocabulary with a variety of topics at an A2 level and some topics at a B1 level.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Intermediate C	Read and demonstrate understanding of graded texts from a variety of genres with a variety of topics at a B1 level.	Write a persuasive essay with at least two body paragraphs, an introduction and conclusion**.**	Accurately use basic and intermediate grammar. Identify some advanced grammar and make some successful attempts.	Recognize and use a vocabulary with a variety of topics at a B1 level.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Advanced A	Read and demonstrate understanding of texts from a variety of genres with a variety of topics at a B1 level and some topics at a B2 level.	Write a 5-paragraph persuasive essay based on a reading (given by the teacher) that has a concession paragraph**.**	Accurately use basic and intermediate grammar. Identify advanced grammar and make successful attempts.	Recognize and use vocabulary with a variety of topics at a B1 level and some topics at a B2 level.	Actively participate during in-class and out-of-class activities and behave appropriately for an academic setting.
Advanced B	Read and demonstrate understanding of texts from a variety of genres with a variety of topics at a B2 level and some topics at a C1 level.	Write a 7—10 page research paper that cites at least five sources that are student selected.	Accurately use basic and intermediate grammar. Use advanced grammar with some success.	Recognize and use vocabulary with a variety of topics at an B2 level and some topics at a C1 level.	Actively participate during in-class and out-of-class activities (for example: homework, solo, pair and group work, whole class discussions) and behave appropriately for an academic setting.

* The Common European Framework of Reference for Languages (CEFR) and IEC Grammar Guide are posted in classrooms and found in the Student Handbook. These documents explain the differences between A1-C1 levels and basic-advanced grammar.